



Primary Schools

Time Truck

Archaeology on Wheels

**brochure
2017-2018**



Let our skilled facilitators inspire your pupils with innovative workshops and creative activities. Children will gain new knowledge of the past; from the diets of ancient civilisations or exploring Roman Londinium, through to understanding how the human body was affected by diseases, work, or environment. Each session is delivered by a trained community archaeologist and enhanced by our extensive archaeological handling collections.



Free places for schools

MOLA's Time Truck is offering a limited number of **FREE** day deployments to Primary Schools within London, which includes bringing the Time Truck to your school and a full day of Time Truck classroom sessions led by our Community Archaeology team. **We anticipate a high demand for the limited number of free places available, so ensure you secure your visit by booking early.**

Learning in the Time Truck

The flexible programmes will ensure that active participation, questioning, and exploratory learning will inspire a sense of achievement, provide enjoyment, and foster curiosity for archaeology and the past.

Sessions explore a choice of different archaeological periods and topics. The 7m long trailer functions as a flexible classroom/laboratory space which can be deployed to your school premises or nearby in your local community, containing all the necessary equipment needed for a learning session.



All sessions are fully risk assessed and all MOLA Community Archaeologists are fully trained and DBS certified. The Time Truck itself has been built to the highest safety standards and is CE approved.

Key Stage 2 Workshops



Digging up London

This programme allows pupils to excavate, handle and try out archaeological recording techniques, from our archaeologically themed dig boxes:

- Prehistoric • Roman/Anglo-Saxon • Victorian
- London through the ages

Excavation techniques are explained using purpose built dig boxes with genuine archaeological material in them, taken from our handling collections. Pupils are shown how to excavate and handle the various artefacts. MOLA archaeologists help children to identify, record and draw their findings.

Curriculum Areas covered: History, Mathematics, Art @ Design, Science

This workshop introduces Shakespeare and the type of theatres that he would have worked in by looking at them through the archaeological record. Children will learn about how these theatres operated from the kind of objects that have been discovered at them and how these have been reconstructed before children are able to do some digging of their own!

Dramatic Discoveries (Shakespeare Unearthed)

Children will then look at how different stages and theatre structures lend themselves to different types of Shakespearean theatre by enacting scenes from the plays. Learning through role-playing and movement will be facilitated by creating tableaux and re-enacting scenes through given directions, and we will also look at how movement is linked to creating a character.

Curriculum Areas covered: History, Drama @ Performance, Literacy



Learn about the history of drains and drainage, with a working model of a London drain. Roman, medieval, and Victorian drains are all present in the archaeological record, and tell a story of the growing city.

Cleaning up History (sponsored by Thames Water)



Children are introduced to different types of drainage (surface water/waste water) by pouring different coloured waters into pipes running through dig boxes. Excavation of a simulated blockage, in order to 'repair' it, leads to archaeological discoveries in the process.

Curriculum Areas covered: History, STEM

Health and Diet

Using the skills of archaeobotany, the children look at the diets of past civilisations through examination and dissection of simulated coprolites (ancient poos). This exercise illustrates and answers various archaeological questions such as; where do edible plant and animal remains come from? Are the remains found native to the British Isles? Could some of the things found have been traded between countries? Do any of the things found look like, or come from things that we might eat today?

Sessions involve the dissection of simulated coprolites, containing various seeds, fruit stones, small bones, and grouping and identifying them. The class discusses their findings with a MOLA archaeologist, talking through and making a record of the types of things found, how they were used as part of a diet, where the foodstuff may have come from and how they were processed.

Curriculum Areas covered: History, PSHE, Science, Design @ Technology

Our Time Truck Schools Programme is for Key Stage 2, and all the programmes have been designed to suit your school timetable.



Skeleton Stories

This session is aimed at showing pupils how archaeologists work with skeletal remains and how they can be used to tell us important information about the past. What did people look like?

What diseases and illnesses did people in the past suffer from? What types of food were consumed? What insights can we glean into their daily habits?

Through hands-on activities using anatomical teaching models, archaeological objects, and bone collections the children gain a basic knowledge of the methods and techniques used in the examination of human skeletal remains.

Please note: this workshop is only available based on the availability of our osteologists

Curriculum Areas covered: History, Science, PSHE

Further Information

For general enquiries, to make a booking, or for an informal chat regarding anything you have read here, please contact either:

Ashley Almeida 07713 710 276

Magnus Copps 07801 572 848

or email us at timetruck@mola.org.uk

Bookings

Once you have made your booking and secured your place, confirmation of your booking will then be emailed to you.

If you need to cancel your booking, charges may apply. All cancellations must be received in writing by email to timetruck@mola.org.uk or by post to Mortimer Wheeler House, 46 Eagle Wharf Road, London N1 7ED.



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